



**1ST DR. B.R.
AMBEDKAR
CONSTITUENT
ASSEMBLY
DEBATE
COMPETITION**



Each team will be allotted 10 minutes of speaking time – Each round will be bifurcated in 4 sections

a. Introductory Round (2 minutes)

b. Proposal + Rebuttals Round (Proposal : 3 minutes; Rebuttals : 3 minutes)

The rebuttals time is accessible to the participants as a variable, to be utilized by the participant as per their discretion against the proposals being made by the other representatives. The participants will have the opportunity to rebut only 3 times throughout the duration of the round.

c. Conclusion Round

Chairman: In this Session comprising of 12 members, attended by 2 members of each representation we are to deliberate on the constitutional provisions of 'Reservation' in India.

The floor is open for the first round of remarks.

**DEBATE STAGE 1
- INTRODUCTORY
ROUND**



Member 1 (Majority class): we extend our greetings to the constituent assembly. I will make my prefatory remark on 'reservation' within 30 seconds. Reservation in India has been a political hot-potato which has had a pungent impact on the social interaction of the masses in India. Reservation was introduced with the vision to come to an end at some point of time.

Thus, in the want of a more inclusive and equal India, I believe Reservation does not provide rather it impedes the upliftment of social classes and India as a Nation.

Member 1 (Female): Greeting to all! In next 1 minute I will present the stance on the provisions of reservation on behalf of the women. Reservation must be understood by the ends it intends to meet and by the mere procedural existence of it. The makers believed that reservation would uplift the oppressed as it is the only force of law which restricts the exploitation of the oppressed communities.

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SKIP to

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**DEBATE STAGE
2 –
PROPOSAL
ROUND
CLUBBED WITH
DEBATE STAGE
3 – REBUTTALS
ROUND**



Member 2 (Majority): I would like to propose on behalf of the majority class. Reservation has brought stagnation to the wheel of development in India. Where reservation not reserved only to get equal opportunity but, even extends to the promotions in govt. offices with no concern on the quality of the work so provided. Thus, I propose it is high time we repeal the provisions of reservation so as to ascertain a great future for India.

Member 1 (Female): I would like to rebut to the Majority class proposal in 1 of the 3 minutes provided. There is no substantial ground of claiming the stagnation of the national development has been because of Reservation. Reservation is a tool, which if utilized well will set the bar for other democracies. Especially, for women and the LGBTQ it has only recently been emphasized enough by the legislators, that the constant oppression they have been through in this patriarchal society needs to be addresses. Stripping off the reservation provision might not ensure the growth but will surely scatter and kill the soul of India, i.e. democracy.

Member 1 (SC/ST/OBC): Respected Chairman, my co-chair and I will take 1.5 minute each to propose our submissions. With no other counter solution or step in place, for people of oppressed community, we believe that abridging the only end of the rope tying in the vulnerable section with the high-end society is not suggestive.

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PROPOSAL
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PROPOSAL
ROUND
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Member 2 (SC/ST/OBC): in continuum to my co-reps submission, I would like to emphasize, even after 65 years of independence, a sect of India is still struggling to come to the same track to race with the rest. This aimed cornering of a community will destroy the very basic principle of a dignified and equal lifestyle ensured to all under principles of natural justice.

Member 1 (Majority): In the next 30 secs of 3 minutes of the rebuttals I would like to submit that, justice never was to snatch the opportunity from the meritorious. But to facilitate equal grounds to play. This can never be fulfilled by the people ripping off the benefits of reservation. Only hard work is the means of achieving success.

Member 1 (LGBTQ): I would like to contest against (rebut) the Majority in next 1 minute of the 2 minutes of my rebuttals. The posterity of an oppressed family might get the opportunity to attain college education. However, there are several other factors like the community knowledge, the social mannerisms, and exposure to varied opportunities which is affordable and acceptable in the inner circle of such child molding the child immensely. Thus, we cannot conclude that equal platform was provided by just looking at the quantifiable data. The substantive requirements must be taken care of simultaneously.



**DEBATE STAGE
2 –
PROPOSAL
ROUND
CLUBBED WITH
DEBATE STAGE
3 – REBUTTALS
ROUND**



Member 2 (LGBTQ): I would like to propose that the given pros and cons can best be decided only after reanalyzing the demand of the specific communities and evaluating the progress made by the few communities in the past 7-decades. Only then we can eliminate only a few communities, who can cope up with others, without reservation.

For instance, LGBTQ community itself has very low educational qualification index, which when clubbed with the exclusion from society leaves very little room to break out to cage of backwardness. When we contract LGBTQ upliftment from that of UK, the recognition of the queer genders have exceeded to many folds as compared to amendment of sec 377 in India.

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**DEBATE STAGE
4 -
CONCLUDING
REMARK**



Member 1(Majority): in the light of the issues raised and proposals made, we are of the stance that Reservation needs to be reevaluated and not abolished abruptly. We need to ensure that only the community in need should enjoy the benefits of reservation

Member 2 (SC/ST/OBC): We also agree to the Majority class representation, that reservation is still the need of the nation. However, we must devise newer methods to ensure that an overall development takes place on all social fronts and not just economic and academic front takes place.